Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	68	6%	0%	3%	31%	60%	6%	91%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	69	0%	7%	12%	67%	14%	7%	81%
Reading Basic Understanding	69	0%	4%	10%	58%	28%	4%	86%
Writing Conventions	69	0%	22%	10%	62%	6%	22%	68%
Writing Effectiveness	69	0%	10%	23%	62%	4%	10%	67%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	70	0%	23%	29%	40%	9%	23%	49%
Math Problem Solving	70	4%	44%	10%	26%	16%	49%	41%
Math Skills	70	0%	3%	10%	69%	19%	3%	87%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	70	0%	6%	64%	17%	13%	6%	30%

Vermont Assessment Summary 2003

PS117 Georgia Elem/Middle School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	67	0%	21%	55%	18%	6%	21%	24%
Reading Basic Understanding	67	0%	7%	39%	54%	0%	7%	54%
Writing Conventions	67	3%	13%	27%	52%	4%	16%	57%
Writing Effectiveness	67	0%	6%	36%	57%	1%	6%	58%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	67	12%	27%	25%	16%	19%	39%	36%
Math Problem Solving	67	13%	27%	16%	31%	12%	40%	43%
Math Skills	67	3%	10%	21%	42%	24%	13%	66%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	0%	8%	46%	46%	0%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	42	10%	0%	0%	21%	69%	10%	90%
GRADE 04							1	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	34	0%	3%	15%	59%	24%	3%	82%
Reading Basic Understanding	34	0%	6%	9%	53%	32%	6%	85%
Writing Conventions	34	0%	12%	6%	74%	9%	12%	82%
Writing Effectiveness	34	0%	9%	9%	74%	9%	9%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	11%	9%	74%	6%	11%	80%
							İ	
Reading Basic Understanding	35	0%	3%	11%	63%	23%	3%	86%
Reading Basic Understanding Writing Conventions	35 35	0% 0%	3% 31%	11% 14%	63% 51%	23% 3%	3% 31%	86% 54%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	34	0%	18%	24%	50%	9%	18%	59%
Math Problem Solving	34	3%	32%	15%	26%	24%	35%	50%
Math Skills	34	0%	3%	3%	76%	18%	3%	94%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	0%	28%	33%	31%	8%	28%	39%
Math Problem Solving	36	6%	56%	6%	25%	8%	61%	33%
Math Skills	36	0%	3%	17%	61%	19%	3%	81%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	31	0%	10%	61%	19%	10%	10%	29%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	39	0%	3%	67%	15%	15%	3%	31%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	9%	56%	25%	9%	9%	34%
Reading Basic Understanding	32	0%	0%	41%	59%	0%	0%	59%
Writing Conventions	32	0%	0%	31%	63%	6%	0%	69%
Writing Effectiveness	32	0%	0%	9%	88%	3%	0%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	31%	54%	11%	3%	31%	14%
Reading Basic Understanding	35	0%	14%	37%	49%	0%	14%	49%
Writing Conventions	35	6%	26%	23%	43%	3%	31%	46%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	6%	28%	25%	16%	25%	34%	41%
Math Problem Solving	32	3%	34%	16%	31%	16%	38%	47%
Math Skills	32	0%	6%	13%	53%	28%	6%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	35	17%	26%	26%	17%	14%	43%	31%
Math Problem Solving	35	23%	20%	17%	31%	9%	43%	40%
Math Skills	35	6%	14%	29%	31%	20%	20%	51%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Native Hawaiian/Pacii	fic Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	0%	3%	31%	60%	6%	91%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	12%	66%	15%	7%	81%
Reading Basic Understanding	*	0%	4%	10%	59%	26%	4%	85%
Writing Conventions	*	0%	22%	10%	62%	6%	22%	68%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	23%	28%	41%	9%	23%	49%
*	4%	43%	10%	26%	16%	48%	42%
*	0%	3%	10%	68%	19%	3%	87%
	* * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2003

PS117 Georgia Elem/Middle School

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	70	0%	6%	64%	17%	13%	6%	30%
GRADE 08								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	67	0%	21%	55%	18%	6%	21%	24%
Reading Basic Understanding	67	0%	7%	39%	54%	0%	7%	54%
Writing Conventions	67	3%	13%	27%	52%	4%	16%	57%
Writing Effectiveness	67	0%	6%	36%	57%	1%	6%	58%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	67	12%	27%	25%	16%	19%	39%	36%
Math Problem Solving	67	13%	27%	16%	31%	12%	40%	43%
Math Skills	67	3%	10%	21%	42%	24%	13%	66%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	57	0%	0%	4%	28%	68%	0%	96%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	36%	0%	0%	45%	18%	36%	64%
GRADE 04							ı	

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	8%	70%	17%	5%	87%
Reading Basic Understanding	*	0%	3%	8%	57%	32%	3%	88%
Writing Conventions	*	0%	13%	10%	70%	7%	13%	77%
Writing Effectiveness	*	0%	5%	20%	70%	5%	5%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	17%	30%	43%	10%	17%	53%
Math Problem Solving	*	3%	40%	12%	27%	18%	43%	45%
Math Skills	*	0%	2%	10%	67%	22%	2%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Skills Special Needs Students Math Concepts Math Problem Solving	* N * *	0% Little *	2% Below * *	10% Nearly * *	67% Achieved * *	22% Honors * *	2% Little+ Below *	88% Standard Honors *

Assessment Summary:	Disability	
---------------------	------------	--

GRADE 05

VERMONT SCIENCE ASSESSMENT

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	5%	61%	19%	15%	5%	34%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	N *	N Little * 0% N Little	N Little Below * 0% 5% N Little Below	N Little Below Nearly * 0% 5% 61% N Little Below Nearly	N Little Below Nearly Achieved * 0% 5% 61% 19% N Little Below Nearly Achieved	NLittleBelowNearlyAchievedHonors*0%5%61%19%15%NLittleBelowNearlyAchievedHonors	N Little Below Nearly Achieved Honors * 0% 5% 61% 19% 15% 5% Little+ N Little Below Nearly Achieved Honors Little+ Below

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	62%	21%	7%	10%	28%
Reading Basic Understanding	*	0%	7%	36%	57%	0%	7%	57%
Writing Conventions	*	3%	7%	28%	57%	5%	10%	62%
Writing Effectiveness	*	0%	5%	28%	66%	2%	5%	67%
Special Needs Students							Little+	Standard+
	N	T 2441 a					Little	Dianualu
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	10%	26%	24%	17%	22%	36%	40%
Math Problem Solving	*	10%	28%	17%	31%	14%	38%	45%
Math Skills	*	3%	10%	16%	47%	24%	14%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	4%	0%	4%	28%	64%	4%	92%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	11%	0%	0%	39%	50%	11%	89%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	58	0%	7%	10%	67%	16%	7%	83%
Reading Basic Understanding	58	0%	3%	10%	55%	31%	3%	86%
Writing Conventions	58	0%	21%	10%	64%	5%	21%	69%
Writing Effectiveness	58	0%	7%	24%	66%	3%	7%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	9%	18%	64%	9%	9%	73%
Reading Basic Understanding	11	0%	9%	9%	73%	9%	9%	82%
Writing Conventions	11	0%	27%	9%	55%	9%	27%	64%
Writing Effectiveness	11	0%	27%	18%	45%	9%	27%	55%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	59	0%	20%	27%	42%	10%	20%	53%
Math Problem Solving	59	3%	39%	12%	29%	17%	42%	46%
Math Skills	59	0%	2%	12%	66%	20%	2%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	36%	36%	27%	0%	36%	27%
Math Problem Solving	11	9%	73%	0%	9%	9%	82%	18%
Math Skills	11	0%	9%	0%	82%	9%	9%	91%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	63%	18%	15%	5%	32%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	54	0%	22%	52%	19%	7%	22%	26%
Reading Basic Understanding	54	0%	7%	35%	57%	0%	7%	57%
Writing Conventions	54	2%	13%	24%	57%	4%	15%	61%
Writing Effectiveness	54	0%	4%	35%	59%	2%	4%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	15%	69%	15%	0%	15%	15%
Danding Danie Understanding		0.01	0.07	5 40/	200/	0.0/	0.0/	200/
Reading Basic Understanding	13	0%	8%	54%	38%	0%	8%	38%
Writing Conventions	13	0% 8%	8% 15%	38%	31%	8%	23%	38%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	13%	28%	22%	17%	20%	41%	37%
Math Problem Solving	54	17%	26%	17%	30%	11%	43%	41%
Math Skills	54	4%	9%	22%	43%	22%	13%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	8%	23%	38%	15%	15%	31%	31%
Math Problem Solving	13	0%	31%	15%	38%	15%	31%	54%
Math Skills	13	0%	15%	15%	38%	31%	15%	69%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	68	6%	0%	3%	31%	60%	6%	91%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	69	0%	7%	12%	67%	14%	7%	81%
Reading Basic Understanding	69	0%	4%	10%	58%	28%	4%	86%
Writing Conventions	69	0%	22%	10%	62%	6%	22%	68%
Writing Effectiveness	69	0%	10%	23%	62%	4%	10%	67%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	70	0%	23%	29%	40%	9%	23%	49%
Math Problem Solving	70	4%	44%	10%	26%	16%	49%	41%
Math Skills	70	0%	3%	10%	69%	19%	3%	87%
GRADE 05							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	70	0%	6%	64%	17%	13%	6%	30%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	67	0%	21%	55%	18%	6%	21%	24%
Reading Basic Understanding	67	0%	7%	39%	54%	0%	7%	54%
Writing Conventions	67	3%	13%	27%	52%	4%	16%	57%
Writing Effectiveness	67	0%	6%	36%	57%	1%	6%	58%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	67	12%	27%	25%	16%	19%	39%	36%
Math Problem Solving	67	13%	27%	16%	31%	12%	40%	43%
Math Skills	67	3%	10%	21%	42%	24%	13%	66%